

A Library For All

We are off to a fantastic start this school year! Students fill the library each day, reading, researching, writing, watching, listening, learning. The library aims to be a welcoming space where student feel comfortable asking for help and sharing their ideas. I am always delighted to see students visit library by choice.

Last week the *Houston Chronicle* ran an article about the lack of school libraries in HISD. I was saddened to learn that of the schools that do have a library, 60% no longer have certified school librarians. We are blessed at Pope John to not only have a robust library, which aims to integrate materials to enhance and reinforce the curriculum, but also to have a certified school librarian who is first and foremost a teacher.

As if in response to the *Chronicle* article, well-known author, Neil Gaiman, gave a lecture last week entitled, "Why Our Future Depends on Libraries, Reading and Daydreaming." In the speech, he explains that fiction is both a "gateway drug to reading" and a tool for building empathy: "You get to feel things, visit places and worlds you would never otherwise know. Empathy is a tool for...allowing us to function as more than self-obsessed individuals." Gainman goes on to advocate libraries because they "are about education (which is not a process that finishes the day we leave school or university), about entertainment, about making safe spaces, and about access to information."

I couldn't agree more. This is your library Pope John. Use it wisely.

http://www.theguardian.com/books/2013/oct/15/neil-gaiman-future-libraries-reading-daydreaming



What are you reading? Staff and students have checked out nearly 900 items since the beginning of the school year!

A special thanks goes to Mrs. Osterman, Ms. Petersen, Mrs. LaPoint, Ms. Kruse, Mrs Demois, Batista Sumbe, Kailey DeLuca, Chloe Palmer, the Garrison, Gerken, and Escandon families for their library donations.

DID YOU KNOW?

Online Web Resources are Bookmarked on the <u>Library Website</u>

Throughout the year all students participate in research assignments.

The library's website is a fantastic place for students to begin their searches.

By clicking on the Research tab, students can find links to databases, citation guides, and teacherapproved websites organized by curriculum.

Free bookmarks are available in the library to remind students of the database username and login details so they may access them from home.



How Can I Help You?

Some of the Library activities that occurred in the first quarter.

•Introduced the library, PJ23 email, Net Classroom, and databases to *Mrs. Osterman*'s freshman.

•Delivered a mini-lesson on quote introductions and in-text citations to *Mrs. Patty*'s sophomores. Added tie-ins to the library website.

•Delivered a booktalk to *Ms. Romaguera*'s English lab students and hosted *Ms. Pogue*'s freshman to encourage them to check out a book for fun.

•Worked one-on-one with *Mr. Millare*'s juniors and seniors to locate electronic and print sources for honors theology research papers. Purchased additional library books for this assignment.

•Purchased DVDs for the film studies courses and processed 25 new films donated by *Ms. Petersen*, which can now be checked out by staff and students.

•Supplied *Mr. Lee* and *Mrs. Pettit*'s students with current event print and online sources. Visited the classrooms to demonstrate on the Smartboard how to locate good information on various news websites.

•Collaborated with *Mr*. *Baker* to develop a saints research project and taught a lesson to the students on creating a works cited page.

•Administered over 300 make-up and extended time exams.

•Helped *Mrs. Pettit*'s speech students brainstorm arguments for their upcoming debates.

•Taught *Ms.Barry's* students how to use iMovie and publish videos to her class YouTube channel.

•Introduced *Mrs. Nosser*'s juniors to the online library catalog and Facts on File database as they hunted for resources for their Native American research papers.

Teachers may reserve the library for class research, presentations, and projects.

Mrs. Dronet is also available to teach mini-lessons and deliver booktalks in the classroom. See the Outlook Library calendar for availability.

Students may schedule extra-help sessions with the librarian before or after school or during study hall periods.

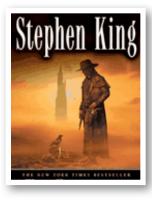










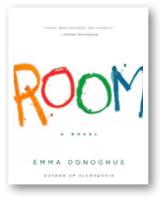




Join Us in the Library

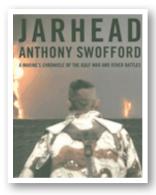
Monday-Thursday: 7am -4pm Friday: 7am- 3:30pm

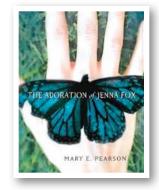
*Mrs. Dronet closes the library for 15 minutes after lunch each day.



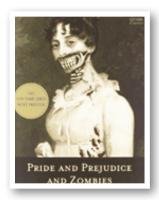




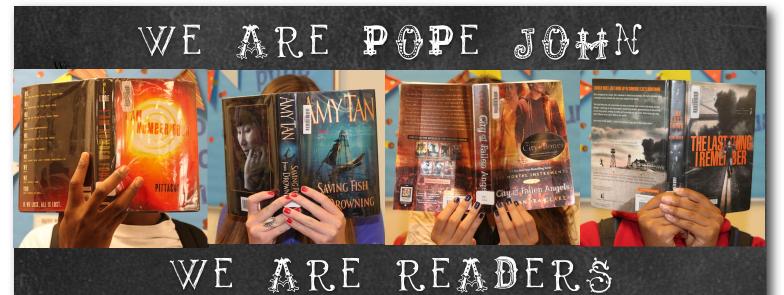


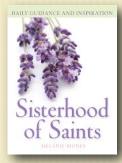




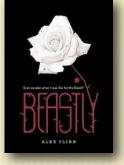








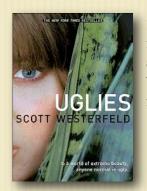
Mrs. DeMois recommends *Sisterhood of Saints* by Melanie Rigney, which offers a daily dose of guidance and inspiration from female saints. "Makes a great gift."



Angie Parada highly recommends *Beastly* by Alex Flinn, a magical retelling of Beauty and the Beast. "The movie lives up to your expectations."



Kendall Braunreiter recommends *13 Reasons Why* by Jay Asher. "It's a tearjerker."



Kirsten Hofbauer recommends the dystopian series *The Uglies* by Scott Westerfeld. "It's like being in a different world."



In support of the Pope John XXIII High School mission, the library program's mission is to assist students and faculty in a life of service to God, family, and community by providing access to ideas and information. The program aims to help each student excel and achieve maximum potential by creating a 21st Century learning environment, fostering a love of reading, and promoting the effective use of information and communications technology. Through collaboration, the librarian partners with the larger Pope John XXIII community to empower students to become life-long learners, responsible citizens, and industrious problem solvers.